

Cheat Sheet: Curricular Objectives and Requirements

In consultation with their portfolio advisors, fellows develop a 15-credit course of study that advances four core learning objectives:

- become familiar with conceptual vocabularies, research methodologies, and institutional initiatives related to public scholarship as a field of practice;
- develop a flexible and situated understanding of public scholarship at different scales across academic, professional, and community settings;
- engage creatively and critically with public and applied forms of scholarship in research, teaching, and/or community-engagement projects;
- articulate and provide evidence for the significance of public and applied forms of scholarly practice for academic and/or professional audiences.

Seminars and elective coursework options ground fellows in the historical, political, and intellectual foundations of public scholarship. A required practicum offers direct experience in shaping public engagements. The certificate's degree portfolio ensures that graduates can articulate the significance of their accomplishments in varied intellectual, community, and professional contexts.

HUM 594: Scholarship as Public Practice (2 credits, C/NC) introduces fellows to research conversations about the public dimensions of professional practice within and beyond the university, orients them to the program, and initiates the learning and professional portfolio that structures the certificate as a whole.

Elective Coursework (7-9 credits). Independent studies, HUM 595 Engaged Scholarship/Public Culture seminars, and other approved coursework develop the themes introduced in HUM 594. Assignments completed in these courses become artifacts in students' learning and professional portfolios.

HUM 602: Practicum in Public Scholarship (3-5 credits) involves a practice-based experience shaped by fellows' educational goals. Possibilities include the piloting of a community-based learning course, an academic internship, or the development of a publicly-engaged digital research interface, among many others. May be completed individually or collaboratively.

HUM 603: Capstone Portfolio (1 credit, C/NC) completes the learning and professional portfolios as fellows select artifacts and develop reflective statements that link their documented accomplishments to the certificate's learning objectives and to their personal and professional goals.